

Application for Enrolment Form – International Students

About this form

Thank you for your interest in seeking enrolment into Grenfell Institute of Technology Australia. This application for enrolment form must be completed in English. If you require any assistance in completing this form, please contact us by phone or email. You can send this form to us by post, email or in person. Please provide a copy of your passport, your visa (if relevant), your High School Certificate, proof of English language proficiency as specified in the entry requirements and any other requested documents referred to in the course brochure, prospectus and student handbook.

Please note that Applic	cation Fee	and Adm	ninistratio	on Fee	are N	on-Refunda	able.					
1. Personal Detail												
Title	☐ Mr. ☐] Mrs. [☐ Ms.	Oth	ner							
Gender	Male		Fema	le		Other						
Date of Birth	Day/month/	year						_				
First Name												
Middle Name												
Last Name												
Note: Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. If you do not yet have a USI and want Grenfell Institute of Technology Australia to apply for a USI on your behalf, you must write your name, including any middle names, exactly as written in the identity document you choose to use for this purpose. See section on the USI in this form for a detailed explanation. Grenfell Institute of Technology Australia can be prevented from issuing you with a nationally recognized VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI). In addition, we are required to include your USI in the data we submit to NCVER. If you have not yet obtained a USI, you can apply for it directly at https://www.usi.gov.au/students/create-your-usi/ on computer or mobile device.												
Unique Student Identifier (USI)					•							
Country of Birth						Natio	onality					
Do you speak a language other than English at home? ☐ No English only ☐ Yes, other - please specify→												
Are you of Aboriginal (For persons of both A						n, mark bot	h 'Yes' bo	xes)				
□ No □ \	es, Aborig	jinal		es, To	rrens	Straight Isla	ander					
Your Current Locatio	n		[Ons	hore i	n Australia		Offs	hore	outside	Australia	
2. Contact Details	5											
Contact Details in Ho	me Coun	try										
Address Line 1												
State/ Province												
Country						Postcoo Coo						
Home Phone Number		-				Mobile N	Number					
Email ID												



Contact Details in Aus	tralia						
Building/Property name (if applicable)							
Flat/unit details (if applicable)							
Street name							
Suburb		State)			Postcode	
Home Phone Number		Work Num	c Phone ber				
Mobile Number		Ema	il ID				
Postal Address in Aust	ralia (If different from Residential)						
Address Line 1							
Suburb							
State				Postcode			
	e Grenfell Institute of Technolo ou to further discuss your enrolmer		☐ Email	☐ Phone ☐] Pos	st	
Emergency Contact D	etails (do not leave it blank)						
Name of person		R	elationship	to you			
Full Address							
Mobile/phone			Email	ID			
3. Passport Details	(do not leave it blank)						
Passport Number			assport Ex ate	piry DD/MM/N	YYY_		
Country and place of passport Issue							
4. VISA Details							
Current Australian VISA Type				Australian Subclass			
Current Australian VISA Number				Australian xpiry Date	DD/N	IM/YYYY /	/
5. Do you have an	Education Agent?					☐ Yes	□No
Name of Agent/Agency							
Address							
Phone			Mobile	e Number			
Email							



Agent Stamp (If applicable)	[Stamp Here]							
6. Overseas Studer	nt Health Cover (OS	HC)						
1. The Australian Governm	nent requires all persons ente	ering Australi		to have OS	HC.			
Do you have an OSHC yourself and any depe	arranged for	Yes [] No					
Part A – Insurer Details								
Name of Insurer								
Membership Number			OSHC Ex	piry Date	DD/MM/YYYY _			
Part B – Grenfell Instit	ute of Technology Austr	alia to arra	inge OSHC					
	in detailed information from will be paid by you as the Co						to arrange a	
Cover Type	☐ Single ☐ Dual ☐ Family							
7. English Languag	e Proficiency							
Test Type (IELTS,	PTE, TOEFL etc.) Score Achieved				Da	Date of test		
				DD/MM/Y	(YYY	/	_	
☐ Passed English Plac	ement Test with Grenfell I	nstitute of T	Technology Austra	lia				
☐ Not Required. I am fr	om (please tick)							
☐ United Kingdom ☐ Ireland ☐ Canada ☐ South Africa ☐ USA *Please note all students must undertake a Language, Literacy and Numeracy Test before starting any study at Grenfell Institute of Technology Australia irrespective of their previous studies, Official English Language Scores or nationality.								
8. Computer Literacy (do not leave it blank)								
•	kind of computer skills		☐ No skills ☐ Advanced Sk	☐ Basic ills	skills	Intermedi	ate level	
Skills to use Micro Excel, Power-Point)	osoft Office products	(Word,	☐ No skills ☐ Advanced Sk	Basic	skills	Intermedi	ate level	
Office equipment re		elephone,	☐ No skills ☐ Advanced Sk	☐ Basic	skills	Intermedi	ate level	
Software to view videos and images Adobe reader, Windows Media Player, Windows Photo Viewer						ate level		
Numeracy & Mathematics Skills (subtraction, addition, multiplication, data rend interpretation) No skills Basic skills Intermediate level Advanced Skills						ate level		
9. Disability Status								
Do you consider yourse	If to have a disability, impa	airment or lo	ong-term condition	1?		☐ Yes	☐ No	
	stion, please tick the corre					below.		
☐ Hearing ☐ ☐ Physical ☐ ☐	Deafness Medical Condition Mental Illness		☐ Intellectual ☐ Vision ☐ Other:			Brain Impairm	ent	



10. Course Selection

Note: Once this Application for Enrolment Form is completed and the required documents are submitted, Grenfell Institute of Technology Australia will send you a Course Entry Interview Form. All students are required to complete the Course Entry Interview Form and respond to a brief interview. Course Entry Interview Form is used to determine your eligibility for course credits and to ascertain whether you require Language literacy and Numeracy related support and special assistance to ensure successful completion of your course. Also, the interview will give Grenfell Institute of Technology Australia, an indication whether the chosen qualification is right for you. Your responses to the survey and documentation provided with this form will allow us to know whether you meet all admission requirements for the chosen course. The interview will allow us to confirm if the course / college meets your expectations.

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Course Code and Course Title	CRICOS	Total Course	Please	Preferred Start				
SIT30821 Certificate III in Commercial Cookery*	112506J	Duration 52 weeks	tick	Date/ Month				
SIT40521 Certificate IV in Kitchen Management*	112507H	78 weeks						
SIT50422 Diploma of Hospitality Management*	112508G	104 weeks						
BSB50420 Diploma of Leadership and Management	112504M	52 weeks						
BSB60420 Advanced Diploma of Leadership and Management**	112505K	65 weeks						
BSB80120 Graduate Diploma of Management (Learning)	113102K	52 Weeks						
Note: Details of Intakes can be obtained from our Course Brochures, Student handbook or by contacting our marketing and student support team. *These qualifications include compulsory work-based training, which may require the student to undertake unpaid practical placement within a commercial kitchen. **To enter the qualification BSB60420 Advanced Diploma of Leadership and Management, applicant must have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions) or have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise. Please refer to Student handbook, Prospectus and								
Course Brochures or our official website for more details. 11. Previous qualification achieved (do not leave it blank)								
Have you successfully completed any of the following qualifications?								
Bachelor Degree or higher Advanced Diploma or associate degree Diploma (or associate diploma) Certificate IV Certificate III (or trade certificate) Certificate II Certificate II Certificate III Other education (including certificates or overseas qualifications not listed above)								
In the case of overseas qualification, has the qualification been assessed as equivalent to an Australian qualification? Attach documentation including certified copies of all academic records. A certified copy is a photocopy stamped and signed by a public notary or a Grenfell Institute of Technology Australia's education agent representative. Academic records not in English must also be accompanied by a certified translated copy. If you believe you have relevant work experience, attach details and documentation (e.g., employer reference, curriculum vitae etc.)								
12. Schooling (do not leave it blank)								
What is your highest COMPLETED school level? (Tick ONE box of Year 12 or equivalent Year 11 or equivalent Year 9 or equivalent Year 8 or below	∐Yea	ar 10 or equivalen ver attended scho						
Are you still enrolled in secondary or senior secondary education? ☐ Yes ☐ No								
13. Employment (do not leave it blank)								
Which of the following best describes your current employmed. Full time employee Unemployed-seeking part time work Not employed - not seeking employment Self-employed - employing others 14. Occupation	□Un □Se □En	employed-seekiną If-employed - not nployed - unpaid v Irt time employee	employing	others				

Technicians and Trade Workers

☐ Clerical and Administrative Workers ☐ Machinery Operators and Drivers

Professionals

Laborer

Manager

☐ Sales Workers

Community & Personal Service Workers



Others			
15. Industry of Employment			
 ☐ Manufacturing ☐ Health Care and Social Assistance ☐ Agriculture, Forestry and Fishing Mining ☐ Rental, Hiring and Real Estate Services ☐ Accommodation and Feed Services ☐ Transport, Postal and Warehousing ☐ Information, Media and Telecommunication ☐ Administrative and Support Services ☐ Construction 	☐Arts and re☐Electricity,☐Profession☐Financial a	and Training ecreation Ser Gas, Water nal, Scientific and Insurance ministration a	rvices and Waste Services and Technical Services se Service
16. Reasons for study (do not leave it blank)			
Out of the following, which best describes your reason for To get a job To get a better job or promotion To develop my existing business To get into another course of study To get skills for community/voluntary work Other reason for To get a better job or promotion To get sart my own but Other reason for	☐It was ☐To find the state of	as a requirer try for a diffe	ment of my job
17. Recognition of Prior Learning /Credit Transfer	Applicatio	n	
Credit transfer is a process that provides students with agreed and condentified equivalence in content and learning outcomes between mate Recognition of prior learning is an assessment process that involved formal, informal and non-formal learning) to determine the credit outcool of you are seeking credit transfer/recognition of prior learning, you outline/syllabus and other relevant documents such as academic trathat Grenfell Institute of Technology Australia can assess your eliginaries relevant qualifications or experience. Complete the RPL/CT Form Technology Australia's reception. Would you like to make an application for RPL/ Credit transfer is of no	ched qualification ves assessmer mes of an indivi u must attach nscripts, gradua ibility for credit available at ou	ns. nt of an indivious idual application certified tranation certificate recognition.	idual's relevant prior learning (including for credit. Inslated (English) copies of the courtes, grading system information etc., Also attach certified copies of previo
18. Accommodation Requirements			
Do you require the college to arrange accommodation?		☐ Yes	□ No
If YES, what type of accommodation arrangements would y	ou like?	☐ Private	Shared
Do you require the college to arrange for Airport pickup?		☐ Yes	□ No
Any other additional information:			
19. Marketing			
How did you find out about this course? Advertisement Newspaper Search engines/Google Facebook Other, specify:	=	ternet stagram	☐ Friends ☐ Employer
20. Payment Details			
☐ Payment by Credit Card (Please fill in the credit card authori☐ Payment by Cash☐ Bank Cheque made payable to Grenfell Education Enterpris☐ Payment by Bank Transfer / EFT	,		



Bank Transfer to be made to the following bank account								
Account Name	Grenfell Education Enterprises Pty Ltd							
Account Number	325313013	BSB	013011	SWIFT Code	ANZBAU3M			
Bank Name	ANZ Bank							

21. Application Checklist

- Include details of your previous academic qualifications.
- Include date of commencement and completion, or if you are yet to finish studying, you must mention your intended completion date.
- All Certified copies of academic qualifications must be attached to this application.
- If the qualifications are in a language other than English, please also supply certified translated copies. Documents must be certified by: By a JP, if you are in Australia; if overseas, then, your current or previous education institution; a solicitor; a pharmacist; a justice of the peace.
- If you are overseas, please email or post all documents in an envelope directed to the institution.
- Grenfell Institute of Technology Australia reserves the rights to refuse admission on the grounds of incorrect certification or translation procedures.
- Students will be sent Course Brochures, Prospectus, Student Handbook and relevant policies and procedures along
 with this form to inform you about our services. It is imperative that you read the documents before completing this
 Application for Enrolment Form.

Application for Enrolment Form.	μ
Completed and attached all sections of this form	☐ Certified copy of your Visa if onshore in Australia
☐ Attached certified copies of your English Proficiency	Overseas Student Health Cover if available
Attached relevant employment documentation	☐ Attached certified copies of your qualifications
Attached certified copies of your Passport	Read and signed the declaration

22. Privacy Notice

Why we collect your personal information

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us. If you do not provide this information, we will be unable to process your enrolment.

How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information

We are required by law (under the National Vocational Education and Training Regulator Act 2011 (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

How the NCVER and other bodies handle your personal information

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer
- information

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf. The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy



at www.ncver.edu.au/privacy

If you would like to seek access to or correct your information, in the first instance, please contact us using the contact details listed below. DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how DESE will handle your personal information, please refer to the DESE VET Privacy Notice at https://www.dese.gov.au/national-vet-data/vet-privacy-notice

Surveys

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information

At any time, you may contact Grenfell Institute of Technology Australia to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

Our contact details are:

E: info@gita.edu.au

P: (08) 8552 6677

W: www.gita.edu.au

You may also request our privacy policy if you wish.

23. Student Declaration and Consent

- 1. I understand that the College is committed to protecting my rights to privacy.
- 2. The information on this form and documents provided in support of my application are correct and complete.
- 3. I acknowledge that incorrect information or the withholding of relevant information relating to my application, including academic transcript/s, might invalidate my application and the College may refuse to offer a place in Course (s).
- 4. I have read and understood the Course Brochures, Prospectus, Student Handbook and relevant policies and procedures before completing this form.
- 5. I meet admission requirements as outlined in the Course Brochures, Prospectus and Student Handbook.
- 6. I understand that an offer is not guaranteed at this stage as it is subject to Grenfell Institute of Technology Australia assessing my application by considering presented information and documents.
- 7. I have read and understood grounds on which Student Enrolment may be deferred, suspended and cancelled through Student Handbook and relevant policies and procedures.
- 8. I have read and understood ESOS Framework presented via the Student Handbook and through the supplementary links on the college website.
- 9. I have read and understood that after the visa grant, I could request the College for accommodation arrangements. Similarly, upon my request, the College will provide information on costs as per my choice of area and type of accommodation.
- 10. I have read and understood the indicative cost of living in South Australia.
- 11. I have read and understood Course progress and attendance requirements from Student Handbook and relevant policies and procedures including the College's Policy for monitoring course progress.
- 12. I have read and understood Fee and Refund Policy & Associated Procedures on Student Handbook and also via reading all other relevant policies and procedures.
- 13. I have read and understood information on Complaints and Appeals from Student Handbook along with the College's Policy on Complaints and Appeals.
- 14. I acknowledge that it is my responsibility to seek independent advice before signing this application form.
- 15. I acknowledge that the College will send and conduct a Course Entry Interview Form after I complete and sign this form.
- 16. I authorize the College to verify the authenticity of academic qualifications and claims that I made regarding my application by contacting previous institute and other bodies.
- 17. I have been informed that I will reach the final contract only by responding to the Student Offer & Written Agreement
- 18. I declare that the information I have provided to the best of my knowledge is true and correct.
- 19. I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above

10: 1 concern to the concenent, dec and	disclosure of my personal information in accordance	JO WIGH GH	o i nivady i tolico above	<i>,</i> .
Student Full Name				
Student Signature	D	Date	DD/MM/YYYY	/
*Parental/guardian consent is required for all s	students under the age of 18.			
Parent / Guardian Full Name				
Parent / Guardian Signature	Di	Date	DD/MM/YYYY	

Disability supplement



The purpose of the Disability supplement is to provide additional information to assist you with answering the disability question.

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

Hearing/deaf'

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

Physical'

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

Intellectual'

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

Learning'

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

Mental illness'

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

Acquired brain impairment'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

Vision

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

Medical condition'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

Other

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.